

CURRICULUM VITAE - DR. ALI H. RADDAOUI

PERSONAL DATA

Full Name: Ali Hechemi Raddaoui

Nationality: USA

Permanent address: 1662 Coughlin Street, Laramie, WY, 82072, USA

Current address: 22, Avenue Imam Malek, Mornaguia, 1110, Tunisia

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HONORS AND AWARDS

1. **Recipient** of the Top Prof. Award. The Cap and Gown Chapter of Mortar Board. University of Wyoming in Laramie, Fall 2015.
2. **Nominee** for the Promoting Intellectual Engagement Award. University of Wyoming in Laramie, spring 2014.
3. **Nominee** for the 2012 Each Student-A Person Award. Cowboy Parents, University of Wyoming in Laramie, Spring 2012.
4. **Recipient** of the Thumbs Up Award. College of Arts and Sciences Student Council. University of Wyoming in Laramie. Spring 2011.
5. **Winner** of e-Learning prize, awarded by the Tunisian Association for the Promotion of e-Learning (APREV), June 20, 2008.
6. **Recipient** of the Fulbright Fellowship, Fulbright Foundation, USIS, Washington DC, USA. July 1984-November 1988.
7. **Winner** of the Capricorn International Poetry Competition. Nottingham, UK. 1991.
8. **Recipient** of 3th Prize of UN International Women's Year. National Ministry of Education. Gafsa Secondary School, Tunisia. 1975.

KEY SKILLS

1. **Active research agenda:** Best practices in learning and teaching; intersection of learning and technology; e-learning; language and identity
2. **Conference organization:** Reviewing conference proposals, organizing conference mini tracks; serving as member of research journal editorial board.
3. **Teaching:** Linguistics; English as a Second Language; Arabic as a Foreign Language; English for Academic Purposes; research methodology; teaching pedagogy; French as a Second Language; Arabic<>English<>French translation
4. **Advanced soft skills:** Computer, internet, e-learning expertise; experience with LMS (Moodle, e-Companion; Canvas Instructure; Nicenet; Learnosity); use of social media (blogs, wikis, G-Drive, etc.); uses of Audacity, Camtasia Studio to produce vodcasts and podcasts); Elluminate as real-time online learning platform; Zoom; CALL.
5. **Administrative skills:** Program building; administration; recruitment.
6. **Designing,** implementing, and reviewing curricula; involvement in higher education reform.
7. **Presentation,** communication; public speaking.
8. **Student research supervision** at Bachelor, Masters and Ph.D. levels; external examiner.
9. **Scheduling, staffing, and supervising** examination site.

EDUCATION

1. **1988. Ph.D.**, Applied Linguistics, Indiana University of Bloomington, Bloomington IN, USA.
Thesis title: *Planning language: Competing models of education in multilingual countries with English as a second language.*
2. **1985. M.A., Applied Linguistics**, Indiana University of Bloomington. Bloomington IN, USA
3. **1984. Certificate of Aptitude for Research**; a graduate degree in Applied Linguistics, College of Letters and Humanities, Tunis University, Tunis, Tunisia.
Thesis title: *Categories of communication in English for Modern Life, Level II.*
4. **1981. B.A. English Language, Literature and Civilization**, Teachers' Normal School, Le Bardo, Tunis, Tunisia.
5. **1979. Cambridge English Proficiency Certificate**. Brass House Center, Birmingham, Great Britain.

ACADEMIC POSITIONS

1. October 2018-To date: **Independent Natural Language Processing Consultant (Arabic); Arabic Language Testing Consultant**; Lausanne Business Solutions, Philadelphia PA & JTG, Vienna Virginia, USA.
2. Years 2017-2018: **Arabic Content Head**. Alef Education. Abu Dhabi, UAE.
3. Years (2009-2017). **Associate Professor of Applied Linguistics, Arabic Program Director**; tenure awarded July 2015. Global and Area Studies Program and Director for the TAFL Program. University of Wyoming. USA.
4. Years (2008-2009). **Professor of Higher Education**. English and Applied Linguistics. Department of English. University of Sfax, Tunisia.
5. Years (2005-2008). **Associate professor**. English and Applied Linguistics. Department of English. University of Sfax, Tunisia
6. Years (2003-2004). **Teaching Fellow**. School of Education and Lifelong Learning. UK University of Exeter's Dubai Branch, UAE.
7. Years (1999-2005). **Lecturer**. English. University General Requirements Unit. United Arab Emirates University, Al-Ain, UAE.
8. Years (1996-1999). **Assistant professor**. English. Intensive English Program. Institute of Public Administration, Riyadh, Saudi Arabia.
9. Years (1993-1996). **Assistant Professor**. English and Applied Linguistics. Department of English. College of Arts and Humanities, Manouba, Tunisia.
10. Years (1989-1993). **Assistant professor**. English. Intensive English Program. Institute of Public Administration, Riyadh, Saudi Arabia.
11. Years (1981-1984). **Certified Secondary school teacher**. English. Hammamet High School, Hammamet, Tunisia.
12. Years (1979-1980). **Foreign language assistant**. French. Earls High School/Leasowes High School, Hales Owen, Birmingham, UK.

OTHER POSITIONS

1. **Years (2005-2008)**. Deputy Dean for Academic Affairs, College of Letters and Humanities of Sfax, (Ministry of Higher Education), Sfax, Tunisia.

RESEARCH

In Progress

1. Raddaoui, A. *The Truth Cartel is Falling Down: What to Do?* Plenary Speech for the Truth and (Mis)Information International Conference, Department of English at the Higher Institute of Applied Studies in Humanities of Tunis. April 2019.

2. Dr. Nouri Jahida and Raddaoui, A. La traduction spécialisée: le cas des textes juridiques français-tunisiens (français-arabe). FRAMONDE: Colloque de Bordeaux (France) – 13 et 14 juin 2019

Under Review

1. **Raddaoui, A.** *John Dewey's Education Model and Modern Tunisian Education*. Submitted to the Mediterranean Journal of Education Studies. Rotterdam: Sense Publishers.

PUBLISHED WORKS

Books (Translations into Arabic/Editing of books translated into Arabic):

1. **Suwaidi, K. & A. Raddaoui.** 2008. *If You Don't Feed the Teachers, They Eat the Students*. (Author: Neila A. Connors. (Translated into Arabic). اطعموا المعلمين قبل أن يأكلوا الطلاب Education Bureau for the GCC countries Press, Riyadh, KSA.
2. **Maher Abu-Al- Hillah, A. Al-Emadi, & A. Raddaoui).** 2006. *Self-Theories*. (Author: Carol S. Dweck. Translated into Arabic. نظريات الذات Dar Al-Kitab Al-Jamiee, UAE.
3. **Raddaoui, A.** 2000. *Project-by-Project Approach to Quality*. (Author: Richard Capper. IPA Press. (Editor for the Arabic translation). Translated into Arabic. الجودة مدخل المشاريع المتتالية Academic Press, Gazza.
4. **Raddaoui, A.** 1999. *Competence at Work*. By Lyle M. Spencer, Jr. & Signe M. Spencer. IPA Press. (Translated into Arabic). الجدارة في العمل

Refereed Journal Articles:

1. **Raddaoui, A.** Language Immersion in an ICT-Rich Environment: from Theory to Practice. Asian Journal of Online Learning. October 2017.
2. **Raddaoui, A.** Traditional Asian Education and Education 2.0: How Close is the Fit? Сетевой журнал «Научный результат». Серия «Вопросы теоретической и прикладной лингвистики». – Vol. 2, №2, 2016. Pp. 78-89.
3. **Raddaoui, A.** Arabic in the Lead-up to the Arab Spring: Fusion or diffusion. Issues on Theoretical and Applied Linguistics. Серия «Вопросы теоретической и прикладной лингвистики». Vol.1. No. 4(6), 2015. Pp. 35-46
4. **Raddaoui, A.** 2011. Tunisian Education under the Spotlight: From the Bourguiba Generation to the Bouazizi Generation. *Mediterranean Journal of Educational Studies*. 2011. (Ronald Sultana (Ed). Rotterdam: Sense Publishers. Pp. 111-120.
5. **Raddaoui, A.** 2004. 'Fluency: A Quantitative and Qualitative Account'. Reading Matrix. An International Online Journal. Vol. 4. No. 1. Pp. 11-25. (ISSN: 1533-242X).

Refereed Chapters in Books:

1. **Ali Raddaoui and Faiza Derbel.** 2013. *L2 Teaching and Local Identities in the Middle East*. In the Middle East Handbook of Applied Linguistics. Refereed publication. (Coombe and Akbari, (Eds.). TESOL International.
2. **Deymi Z. and A. Raddaoui.** 2010. *E-Learning Challenges in the Millennium – Tunisia*. Demeray, P. (Ed.) Chapter 38. 939-959. In E-Learning Practices, Vol. II. Demiray, U, et al. 2010. Anadolu Universitesi Basimevi. 939-959.
3. **Raddaoui, A.** 2007. *Teacher and Student Perceptions of Teaching Best Practice*. TESOL International. In Christine Coombe and Lisa Barlow (Eds.). TESOL Arabia Press. 131-146.

4. **Raddaoui, A.** 2005. *Bridging the Native Nonnative Gap in ELT*. Syed, Z. (Ed). MLI Press: Abu Dhabi. 111-140.
5. **Raddaoui, A.** 2001. *Is the Native Speaker of English Dead?* In Coombe et al. (Eds.) *Bridging the Gap between Teacher and Learner*. 99-108.

Refereed Proceedings/Transactions:

1. **Raddaoui, A.** 2013. *The Disruptive Potential of e-Learning in Academe & Beyond: A Futuristic Perspective*. In Mélanie Ciussi and Marc Augier (Eds.) *Proceedings of the 12th European Conference on E-Learning*. Academic Conferences and Publishing International Limited, Reading, UK. Pp. 386-92.
2. **Raddaoui, A.** 2012. *Democratization of Knowledge and the Promise of Web 2.0: A Historical Perspective*. In H. Belduis (Ed.) *Proceedings of the 11 European Conference on e-Learning*. Academic Publishing International. 435-441.
3. **Raddaoui, A.** 2004. *The Ideal Speaker-Listener and Globalization*. Davidson et al. (Eds.). *Proceedings of the 9th TESOL Arabia Conference: English Language Teaching and the IT Age*. Vol. 8. 209-223.

Non-Refereed Journal Articles:

1. **Raddaoui, A.** 2013. *Arabic Diglossia and its Antitheses*. *الازدواجية في اللغة العربية ومضاداتها*. Proceedings of the International Council on Arabic Language Conference. Dubai, UAE, 2013.
2. **Raddaoui, A.** 2007. *Interview with University of Wyoming Delegation*, UNIV'ECHOS. NO. 10, Pp. 19-23.
3. **Raddaoui, A.** 2003. *Reproductive-Productive Writing Continuum*. Al-Ain Model Schools Magazine.
4. **Raddaoui, A.** June 2001. *TESOL Conferences: Relocation or Localization*. TESOL Arabia Magazine.
5. **Raddaoui, A.** Jan. 2001. *Flogging the Dying Horse: CLT*. The Teacher Education Magazine. Vol. 1, Issue 1. TESOL Arabia.
6. **Raddaoui, A.** March 2000. *Critical Thinking: Justification, Categorization, and Articulation*. TESOL Arabia News. Vol. 7, Issue 2, 21-25.
7. **Raddaoui, A.** Nov. 1999. *Strategies for Reading Stories: A Ready-Made Plan for the Preparation-Weary Reading Teacher*. TESOL Arabia News. Vol. 7, Issue 1, 11-14.
8. **Raddaoui, A.** Summer 1996. *In Defense of Theory*. 'Al-Mutarjim'. Vinell Arabia. Vol. 1. No. 2.
9. **Raddaoui, A.** Spring 2001. *Zone of Proximal Development*. UGRU, UAEU monthly Publication, 2.

Other (e.g. lab texts, book reviews, technical reports, in-house reports):

1. **Raddaoui, A.** April 2000. *Book Review – For Your Information 4*, by Karen Blanchard & Christine Root. English Language Gazette.
2. **Raddaoui, A.** 2003. *A selection of poems*. Arabia Review. Issue 3. TESOL Arabia Literature SIG.
3. **Raddaoui, A.** 2001. *A selection of poems*. TESOL Arabia Literature SIG. 2001.
4. *'Artistic Writing in English: Text and Context'*. Essay. Riyadh Daily. May 31, June 7, 1999.
5. **Raddaoui, A.** 1991. *A selection of poems*. Nottingham, and Purple Patch, Birmingham, England.
6. **Raddaoui, A.** May-June 1994. *'Don't Ever Say Ugly: Say Cosmetically Different'*. An Adaptation from Umberto Eco, the European. In English Digest, No. 6.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Memberships in professional societies

1. **Member** of WFLTA: Wyoming Foreign Language Teacher Association.
2. **Member** of (AATA): American Association of Teachers of Arabic.

3. **Member** of ECEL: European Conference on E-Learning.
4. **Member** of ASMEA: Association for the Study of the Middle East and Africa, USA.
5. **Member** of ELLTA: Exploring Leadership and Learning Theories in Asia. Malaysia.

Office in professional societies

1. **Member** of the Proposal Review Committee: ELLTA (Exploring Leadership and Learning Theories in Asia). July 2014.
2. **Chair** of mini track (E-Learning and Knowledge Production: A Futurist Perspective. European Conference on E-Learning (ECEL). Oct. 2013. Sophia Antipolis, Nice, France.
3. **Member** of the English Department's Annual Conference Review Committee. College of Letters and Humanities, Sfax, Tunisia. Nov. 2006.
4. **Member** of the Proposals Review Committee for TESOL Arabia, Dubai, UAE. 2003-2005.

Memberships in editorial boards

1. **Invited member** of the European Conference on E-Learning Committee, 2013.
2. **Member** of the Editorial Board for *the International Journal of Humanities and Cultural Studies* (IJHCS). ISSN 2356-5926. June 2014.
3. **Member** of the Editorial Board for the *International Journal on New Trends in Education and their Implications (IJONTE)*. ISSN: 1309-6249. April 2012.
4. **Invited Member** of the Editorial Board for Research Journal: *Afaaq-Horizons*. College of Arts and Humanities of Sousse, University of Sousse. 2007.
5. **Assistant editor-in-Chief** for the UAE University Foundation Program monthly publication: *The Step*, UAE University. 2000-2001.

Manuscript Refereeing

1. **Reviewer** for article titled: *Comparison of Higher Education Student and Teacher Perceptions of E-learning*. Proceedings of the European Conference on E-Learning. July 2016.
2. **Reviewer** for article titled: *Literacy and Phonological Awareness in Arabic Speaking Children*. Arab Journal of Applied Linguistics. May 2016.
3. **Reviewer** for article titled: *Laila Lalami: Narrating North African Migration to Europe*. Submitted to the Rocky Mountain Review and E-Review. USA. May 2016.
4. **Reviewer** for article titled: *The Spirit and Voice of Langston Hughes within the College Composition Classroom: Incorporating Humor and Code-Meshing into Student Writing*. International Journal of Humanities and Cultural Studies. June 2014.
5. **Reviewer** for article titled: *The Language Situation among the Circassians of Jordan*, in the Educational Research Journal. Spring 2013.
6. **Reviewer** for article titled: *Shashi Tharoor and Objective Article Writing*, in the international Journal of English and Literature. Spring 2013.
7. **Reviewer** for article titled: *Pausing preceding and following to in to-infinitives of Obama's G-20 Summit Speech in London: read vs. spontaneous speech*, in the International Journal of English and Literature. www.academicjournals.org/ilel. Date reviewed: Oct. 2010.
8. **Reviewer** for article titled: *Towards an Effective Intercultural Training for Students Majoring in English at Saudi Arabian Universities*, in the Journal of King Saud University (Languages and Translation). Date reviewed: Nov. 2008.

PAPERS PRESENTED/INVITED LECTURES/WORKSHOPS

THE TRUTH CARTEL IS FALLING DOWN: WHAT TO DO?

1. *The Truth Cartel is Falling Down*. Plenary Speaker for the Institut Supérieur des Etudes Appliquées en Humanités de Tunis International Conference, April 2019.
2. *Tunisia Five Years into the Revolution*: Casper Committee on Foreign Affairs, Casper, WY, USA. April 2016.
3. *Language Immersion in a Technology-Rich Environment: From Theory to Practice*. Plenary Speaker. Mednine Institute. Mednine, Tunisia April 2016.
4. *Total Immersion Language Village in a Technology-Rich Environment: From Theory to Practice*. تعلم اللغة الثانية في بيئة عمر كلي مشبع بالتكنولوجيا: من النظرية إلى التطبيق Presented at the King Saud University Arabic Language Institute International Conference on Modern Trends in Arabic Language Teaching. Riyadh, KSA. Feb. 10-13, 2014.
5. *Arabic in the lead-up to the Arab Spring: Fusion or diffusion*. Presented at ASMEA (Association for the Study of the Middle East and Africa), Washington D.C., Nov. 21-22, 2013.
6. *The Disruptive Potential of e-Learning in Academe & Beyond: A Futuristic Perspective*. Presented and chaired a mini track for the 12 European Conference on E-Learning, Sophia Antipolis, France, October 2013.
7. *Arabic Diglossia and its Antitheses*. اللغة العربية ومضاداتها International Council on Arabic Language Conference. Dubai 2013. May 8, 2013.
8. *Traditional Asian Education and Education 2.0: How Close is the Fit?* Paper presented for ELLTA (Exploring and Leadership and Learning Theories in Asia), Langkawi, Malaysia. Dec. 11-13, 2012.
9. *Where is Arabic Diglossia Going?* Poster Presentation. American Association of Teachers of Arabic Annual Conference. Denver, CO., Nov. 17-18, 2012.
10. *Arabic Learning Best Practices*. American Association of Teachers of Arabic Annual Conference. Denver, CO. Nov. 17-18, 2012.
11. *Democratization and Knowledge Construction: the Promises of Web 2.0*. 11th European Conference on E-Learning. Groningen, the Netherlands. Oct. 27-28, 2012.
12. *Democratization of Knowledge and Web 2.0: Schooling Practices throughout the Ages* (With Noran Amin) National Network for Educational Renewal. Denver, CO. Oct. 20, 2012.
13. *Arabic in the Arab Spring Discourse*. Presented at the University of Sfax Discourse Interpretive Discourse Unit, and the Chebbian Student Advancement Association. Sfax and La Chebba June 12 and July 18, 2012.
14. *Who is Steering, Technology or Pedagogy? Analysis of Arabic Immersion Program*. Wyoming Foreign Language Teacher Association: Laramie, WY, October 8, 2011.
15. *Report on UW Summer 2011 Arabic StarTalk Program*. Wyoming Foreign Language Teacher Association. Laramie, WY, October 8, 2011.
16. *Democratizing Knowledge Construction*. International Conference on Discourse, Teaching and Technology. College of Letters and Humanities of Sfax, University of Sfax, Tunisia. April 2009.
17. *Virtual Learning Environments and Beyond*. APREV International Conference. Institute for Higher Commercial Studies, Tunis, Tunisia. June 21, 2008.
18. *Outline of a Theory of Knowledge: Web 2.0 as Paradigm*. Presentation made at the TICEDMED International Conference. Sfax, April 2008.
19. *ICT-based Learning and Implications for Assessment*. Higher Institute for Applied Studies in Humanities of Mednine International Conference on Assessment. Mednine, Tunisia, March 5, 2008.
20. *College of Letters and Humanities of Sfax Experience with Online Learning: the Case for Moodle*. APREV International Conference on online learning. Sousse, Tunisia, December 2007.
21. *Introducing Nicenet (LMS)*. Paper presented at APREV International Conference on Online Learning. Tunis, Tunisia May 2007
22. *Accreditation: Internal and External Standards*. Paper presented at the *Constructing Worlds through Language* Conference. University of Sfax, Faculty of Arts and Humanities. Sfax, Tunisia, April 29-3-, 2005.
23. *Social Responsibility in TESOL*. TESOL Arabia International Conference. Dubai, UAE, March 2004.

24. *The Ideal Speaker-Listener and the Global Village*. TESOL Arabia. March 2003.
25. 'The Writing Deficit'. Plenary speech, TESOL Arabia, Dubai, UAE, March 2002.
26. *The Context of Lesson Planning*. Keynote Speaker, Al-Ain Model Schools Annual Conference Al-Ain Model Schools Conference. Al-Ain, UAE, Feb. 2002.
27. *Poetry Analysis Made Easy: Frost's 'Stopping by Woods on a Snowy Evening'*. (Raddaoui A. Omar Hashimi). TESOL ARABIAL Lit SIG. Nov. 2001.
28. *The Overflow Factor in Language Learning*. TESOL Arabia. Dubai, UAE, March 2001.
29. *Ways with Words – A Poetry Workshop*. Sharja Chapter of TESOL Arabia. Sharja, UAE, February 2001.
30. *Bridging the Native-Nonnative Gap in ELT*. TESOL Arabia Conference. Al-Ain, UAE, spring 2000.

GRADUATE RESEARCH SUPERVISION WHILE AT UW

1. **Member** of Soofia Malik's Ed.D. dissertation committee. Title: *Development and Assessment of Mathematics Anxiety Instrument in Arabic language*. Department of Education, University of Wyoming, Dec. 2014- to date.
2. **Co-Supervisor** for Zeineb Deymi's Ph.D. dissertation. Title: *Towards an Effective Online English Language Teaching Strategy in Tunisian Tertiary Institutions: Challenges and Expectations*. University of Sfax, Tunisia. March 2016.
3. **Member** of Ahmad Aldaham's MA thesis committee. Title: *The Impact of Japanese Anime on Saudi Anime Fan*. Department of Journalism, University of Wyoming, Fall 2015- to date
4. **Member** of Anna Chapelle's MA thesis. Title: *Albert Camus controversé: de la justice aux Algériens*. Department of Modern and Classical Languages, University of Wyoming, August 2015.
5. **Member** of Noran Amin's MFA thesis Committee. Title: *Interweaving the Threads of Ecofeminism and Reviving the Theory through a Comparison of Two Cross-Cultural Novels*. Department of English, University of Wyoming, USA. January 2015.
6. **External examiner and** for Noran Amin's MFA qualifying examinations. English Department, University of Wyoming, Sept. 2014.
7. **External examiner** for Brendan Nathaniel Magone's MFA thesis. (Prof. Jeff Lockwood as supervisor). Thesis title: *A Pine Tree in a Bamboo Forest*. University of Wyoming, Dec. 2012.

EARLIER GRADUATE RESEARCH SUPERVISION

1. **Thesis supervisor** for Mekki Latrache. *Conversational Repair Moves in Chat Room Conversations*. Ph.D. thesis underway. College of Letters and Humanities of Sfax, University of Sfax, Tunisia.
2. **Thesis supervisor** for Ines Ben Saad. *A Study of the Listening Comprehension Process: Focus on Students' Comprehension Strategies*. Ph.D. thesis underway. College of Letters and Humanities of Sfax, University of Sfax, Tunisia.
3. **Thesis supervisor** for Hanene Dammak-Shoura. *Examining textual structure of research articles written by native and non-native English researchers in Engineering*. Ph.D. thesis underway. Ph.D. thesis underway. College of Letters and Humanities of Sfax, University of Sfax, Tunisia.
4. **Thesis supervisor** for Ikhlas Darraji. *Exploring the Learning Environment of a Tunisian Secondary School English Language ICT-Assisted Classroom*. MA thesis. University of Sfax, Tunisia.
5. **Graduation Project supervisor**. Kortli Romdhane and Zrelli Chokri, Institut Supérieur d'Information et du Multimédia de Sfax. Graduation Project (projet de fin d'études): *ELT Course Components : Interactive English Language Teaching CD (CD Interactif Cours Anglais) : July 2005*.
6. **Supervisor** for 3rd year Business English students' Internship Project Reports for the following students: Andoulsi Aouicha, Fatma El-Chaari, Lotfi Ben Amor, Imene Haj Amor, Rim Chabchoub, Louati Wiem. University of Sfax, College of Letters and Humanities, Sfax, Tunisia.

EXTERNAL THESIS EXAMINER APPOINTMENTS

8. **External Examiner** for Larry David Kimber's thesis. Title: *Japanese Junior High Students' Attitudes toward English Partial Immersion*. June 2008. University of Exeter, England, UK. Degree of Doctor of Education in Teaching English as a Foreign Language. School of Education and Lifelong Learning, University of Exeter, UK.
9. **External Examiner** for Anthony Cripps's Ed.D. thesis. Title: *Teachers' Views on Fostering Learner Autonomy through a CALL Project*. May 2008. University of Exeter, England, UK. School of Education and Lifelong Learning, University of Exeter, UK.
10. **External Examiner** for Lassaad Ben Salah's MA thesis. Title: *Detecting Communication Strategies in Oral and Written Performance of EFL Tunisian Learners: A Psychostrategic Account*. May 2008. College of Letters and Humanities of Sfax, University of Sfax, Tunisia.
11. **External Examiner** for Mokhtar Ounis's MA thesis. Title: *Expressions of Buying and Selling in Tunisian Arabic: A Frame Semantic Account*. March 2007. College of Letters and Humanities of Sfax, Tunisia.
12. **External Examiner** for Mokhtar Aouini's thesis. Title: *Motivating Reluctant Writers: The Case of Students in an ESP Course*. MA thesis. July 2007. College of Letters and Humanities of Sfax, Tunisia.
13. **External Examiner** for Lydie Lozinguez Ben Gayed's MA thesis: Title: *Effects of Computer-Assisted on the Language Learning on the Motivation of Tunisian Learners of English for Specific Purposes*. MA Thesis. July 2007. College of Letters and Humanities of Sfax, Tunisia.
14. **External Examiner** for Saloua Abid Mrabet's Ph.D. thesis. Title: *Classroom Spoken Discourse: A Study of Verbal Interaction in Tunisian EFL Secondary School Lesson*. Summer 2006. College of Letters and Humanities, University of Sfax, Tunisia.
15. **External Examiner** for Olaya Fourati Chaabane's MA thesis. Title: *Is it that Funny? Humor and Irony from a Cognitive Pragmatic Perspective Al-Jahiz' Ab-Bukhala as a Case Study*. December, 2006. MA Thesis. College of Letters and Humanities, University of Sfax, Tunisia.
16. **External Examiner** for John D'Eye's Master of Education thesis. Title: *The Ugly Duckling Reigns Supreme: An Investigation into Students' Perceptions of the English Language and Anglo-American Culture in France*. April 2004. School of Education and Lifelong Learning, University of Exeter, UK.
17. **External Examiner** for Ghassoub Sharif Hassan Mustapha's Doctor of Education thesis. (Title: not available at this time). December 2002. School of Education and Lifelong Learning, University of Exeter, UK.

OTHER ACCOMPLISHMENTS

1. **Dec. 2013. Course Completion** Certificate: University of Edinburgh, UK, Department of Philosophy: An Introduction to Philosophy a MOOC, a Coursera online course.
2. **Dec. 2009.** Certified Arabic<>English<>French Translator. Arab Professional Translators Society. Beirut, Lebanon.